Components of a Title I Schoolwide Program:

- 1. All Title I schools must complete a needs assessment and develop a comprehensive schoolwide plan.
- 2. This plan must identify schoolwide reform strategies aligned with the needs assessment, that are evidence-based and provide opportunities for all children to meet the State's proficient or advanced levels of achievement.
- 3. Provide instruction by appropriately state certified teachers, including paraprofessionals, according to the criteria set by the Every Student Succeeds Act.
- 4. High quality ongoing professional development designed to address the needs of the school.
- 5. Strategies to attract appropriately state certified teachers.
- 6. Strategies to increase parent and family engagement.
- 7. Strategies to help students transition from early childhood to kindergarten.
- 8. Teachers are involved in the use of assessments and decisions are data driven.
- 9. Timely academic assistance is provided for students who are experiencing difficulty attaining proficiency.
- 10. Coordination and integration of federal, state and local resources and services.